

**Welcome to  
Little Hands  
Learning Center  
Curriculum Guide**



# LHLC Curriculum Overview

## Little Hands Learning Center Curriculum

Our mission is to provide **superior** childcare service in conjunction with an **educational** and **developmentally appropriate program** designed to nurture the "whole child" - intellectually, physically, imaginatively, emotionally and socially.

Little Hands Learning Center Academy has developed a curriculum that is designed to challenge and stimulate each child on a daily basis and ultimately instill a lifelong love of learning. \

Little Hands Learning Center Academy promotes an environment that fosters **critical thinking**, **problem solving skills**, and **social development** through **structured activities and active engaged learning**. Our Center Academy's commitment to excellence is critical in these formative years for your child's overall growth and development.



# LHLC Curriculum Overview

## Overview & Highlights of LHLC's Curriculum

### CUDDLE BUGS & WIGGLE WORMS (2 - 3 YEAR OLD)



- Foreign Language — Spanish & French
- Dance Class & Educational Field Trips
- Rote Counting/One-to-one Correspondence: 1-30  
Number Recognition: 1-20, Sorting and Counting, Advance math concepts-pre-addition and subtraction skills, fractions, sequences & number stories
- Science Activities: i.e. Buoyancy Project, Various Stages of Matter, Mixing Colors, 5 senses
- Colors & Basic Shapes — Matching Games
- Letters & Letter Sounds (Phonemic Awareness): A-Z
- Logic & Reasoning: Cause & Effect (i.e. if I drop a glass it will break), Classify objects, Opposites, Spatial Awareness/Prepositions, Sense of Direction
- How to recognize/spell their first name
- Child's Age, Birthdate, & stating First & Last Name
- Weather/Seasons & Body Parts
- Calendar: Days of the Week, Months of the Year
- Animals & Animal Sounds, Marine Life
- Global Enrichment - Children learn about 8 new countries annually – geographic location, cultural traditions, etc.
- Writing/Drawing: Tracing/Writing numbers & letters with a crayon or their finger, depending on their age
- Social Development Activities, Active Engaged Learning & Hands-on Activities

### BUSY BEES & CURIOUS CATERpillARS (3 - 4 YEAR OLD)



- Logic & Reasoning: Analogies, Opposites, Awareness of time concepts & sequence, Ordinal Numbers, Spatial Awareness, Prepositions, Cause & Effect, Classifies objects, Sense of Direction & Problem Solving
- Math: Concept of Zero, One-to-One Correspondence & Charting Basic Graphs, count from a number, Make number stories, Addition & Subtraction Concept (not necessarily worksheets depending on level), fractions
- Colors & Shapes Review & intro to Geometric Shapes
- Weather/Seasons
- Calendar: Days of the Week, Months of the Year
- Rote Counting/Number Recognition: 1-50, Symmetry & Unit Measurement, fractions, clock/time, introduction to money concepts
- Weekly Science Projects & Art Classes
- Writing/Drawing: Tracing and/or Writing numbers & letters, and words
- Letters & Letter Sounds (Phonemic Awareness): A-Z
- Reading: Sight Words & Rebus Books
- Vocabulary, Spelling & Structured Writing — Journal Entries, (Writing Full Name, Age, Sight/spelling words)
- Spanish, Dance Class, & Educational Field Trips to Chicago Kids Company Musicals/plays, Museums, Apple Orchard & Farm
- Global Enrichment - Children learn about 8 new countries annually – geographic location, cultural traditions, etc.
- Social Development Activities/ Active Engaged Learning & Hands-on Activities

### BLOSSOMING BUTTERFLIES (4 ½ - 5 YEAR OLD)



- Foreign Language— Spanish & Latin, Dance Class, & Educational Field Trips to Chicago Kids Company Musicals/plays, Children's Museums, Art Institute, Apple Orchard & Farm, Gymnastics Center, Beverly Art Center, & more!
- Weekly Science Projects and Annual Science Fair with interactive DVD featuring children's demonstrations
- Math: Addition & Subtraction (single & double digit) Counting by numbers (i.e. counting by 2s, etc.), Graphs Probability, Unit Measurement, Symmetry, Fractions, & Learning how to tell Time and read a Clock; Rote Counting & Number Recognition: 1-100
- Introduction to Geometric Shapes including Rhombus, Trapezoid, Hexagon, Octagon, Pentagon
- Logic & Reasoning: Analogies, Classifies objects, Opposites, Awareness of time concepts & sequence, Spatial Awareness/Prepositions, Ordinal Numbers, Cause & Effect, Sense of Direction & Problem Solving
- Vocabulary, Spelling, Sight Words, Blends & ending sounds, & Proverbs
- Reading: Rebus & Decodable Books — Advance Readers Only: Reading Series — Reading Comprehension, Letters & Letter Sounds (Phonemic Awareness): A-Z, Vowels & Consonants; Nouns, Verbs & Adjectives
- Global Enrichment - Children learn about 8 new countries annually – geographic location, cultural traditions, etc.
- Geography: 7 continents, Chicago (city), Illinois (state), United States/America, Bodies of Water: Lakes, Ocean
- Calendar: Days of the week, Months of the Year, Year
- Spelling & Writing Full Name, Age, Address, Birthday
- Structured Writing, Journal Entries, & Art
- Gifted Test Prep Program/Mock Testing Workshop



# LHLC Curriculum Overview

## Overview & Highlights of LHLC's Curriculum



### **KINDER-BEETLES KINDERGARTEN CURRICULUM (5-6 YEAR OLDS)**

- Advanced Reading Program - Review Word Families/Blends/Ending Sounds, Sight Words (Level 1, 2,3). Reading Series Level 1 & 2 and/or Rebus & Decodable Books (Level of Reading Assignments will depend upon student's academic ability). Review Letters & Letter Sounds (Phonemic Awareness): A-Z, Vowels & Consonants; Nouns, Verbs & Adjectives, Reading Comprehension, Vocabulary & Spelling
- Math: Word & Number Story Problems, Addition & Subtraction (single & double digit), Counting by numbers (i.e. counting by 2s,etc), & Graphs/Charts,, Probability, Unit Measurement, & Symmetry, Number Recognition 1-100 (*Minimum*) & Rote Counting 1-100, Learn to tell Time
- Logic & Reasoning: Analogies, Classifies objects, Opposites, Awareness of time concepts & sequence, Spatial Awareness/Prepositions, Ordinal Numbers, Cause & Effect, Sense of Direction & Problem Solving
- Geometric Shapes including Rhombus, Trapezoid, Hexagon, Octagon, Pentagon
- Character Building Workshop
- Weekly Science Projects and Annual Science Fair with interactive DVD featuring children's demonstrations
- Proverbs
- Global Enrichment - Children learn about eight to ten new countries annually - geographic location, cultural traditions, etc.
- Geography: Children will learn all 7 continents, Focus on 8 countries, and Chicago (city), Illinois (state), United States/America, Bodies of Water: Lakes, Ocean,
- Calendar:Days of the week, Months of the Year, Year, Seasons of the Year
- Spelling & Writing Full Name, Age, Address, Birthday, Structured Writing, Journal Entries, Art, & Social Studies
- Foreign Language— Spanish & Latin, Dance Class, Fine Arts Program & Educational Field Trips to Chicago Kids Company Musicals/plays, Children's Museums, Art Institute, Apple Orchard & Farm, Gymnastics Center, Beverly Art Center, & more!
- Gifted Test Prep Program/Mock Testing Workshop for selected enrollment schools
- Spring Production & Kindergarten Graduation & much, much more !!!



# SAMPLE DAILY SCHEDULE

TIME	ACTIVITY	CURRICULUM FOCUS
7:00am – 7:30	Story time/ Free Play	Children choose a story from the bookshelf that they would like for their teacher to read
7:30 – 8:00am	Wash Hands Breakfast Served - FREE PLAY	Children are given breakfast. Note: Breakfast is served until 8:00am
8:00 – 8:40am	Group Table Activity Skill Based activity Centers  Clean –Up/Separate into classrooms	Children can do a quiet activity from one of our activity kits. Teacher also plans a morning daily group activity that all the students can participate in. Students clean-up after breakfast
8:40 – 9:00	Journal Entry/ or Manuscript Writing Practice  Music and Movement	They are also expected to write or draw in a daily journal.  Children will develop large muscle skills and motor skills development through play and music movement
9:00 – 9:30	Circle Time (Curriculum Focus) <ul style="list-style-type: none"> <li>▪ Phonemic Awareness</li> <li>▪ Letter, Number, &amp; Color Recognition</li> <li>▪ Calendar Days/Months</li> <li>▪ Geography / History</li> </ul> Bathroom Rotations	Circle Time/ Group time -- Children will gather together on the circle time rug to discuss the curriculum focus and lessons of the day.  NOTE: 9:00am is the Drop-off cut-off time
9:30 – 9:50	Snack	Children eat a morning snack
9:50 – 10:10	Table Time Activity <ul style="list-style-type: none"> <li>▪ Science</li> <li>▪ Math</li> <li>▪ Logic</li> </ul> *Depending the Day of the Week the Children may have DANCE, Science or Cooking	Science Project or Math Activity time Logic & Reasoning Activities
10:10 – 10:40	Table Time Activity <ul style="list-style-type: none"> <li>▪ Art</li> <li>▪ Writing/Spelling/Vocabulary</li> </ul>	Art or Cooking Project
10:40 – 11:15	Exploratory Play / Activity Center  Bathroom Rotations  Student one-on-one with Teacher <ul style="list-style-type: none"> <li>▪ Reading</li> <li>▪ Computer Time</li> </ul>	Children use this time to chose their own interest areas and do an activity and learn new concepts. (Ex: Sand and water table area, Dramatic Play area, Puppet Center, Art Station, etc) Children focus on fine and gross motor skills and social skills. They began to learn the concept of sharing and taking turns. <u>One – on – One Time:</u> Teachers use this time to meet with and teach individual students certain concepts that are difficult to teach during large group learning activity time. (Ex: One-on-one Reading. )
11:15– 11:45	Outside Play/ Large Motor	Outside play in the school playground
11:45– 11:55	Bathroom Break	Children will wash their hands and use the restroom
11:55 – 12:15	Lunch	Children will enjoy a nutritious lunch while developing their social skills and table manners
12:15 – 12:45	Bathroom Break	Children are rotated out for bathroom break
12:45 – 2:45	Nap Time	Children are encouraged to nap during this time. Children not napping may do a quiet activity.
2:45 – 3:15	Bathroom Break	As children wake from their nap, they will be guided to use the restroom.
3:15 – 3:30	Snack	Children eat an afternoon snack
3:30 – 4:00	Review Circle Time	The children will congregate as a group to review the lessons of the day.
4:00 – 4:15	Story Time Table Time Activity <ul style="list-style-type: none"> <li>▪ Spelling and Handwriting</li> <li>▪ Language Art</li> </ul>	
4:15 – 4:30	Music	
4:30 – 5:00	Fine Motor Skills	(Stringing Beads, Puzzles, Hammer/Tool sets, Dressing Boards – zippers, buttons, shoe laces, etc
5:00 – 6:00	Free Play/Departure	Children will participate in quiet time, individual or group activities.







# Thank You!

We are excited that you are part  
of our LHLC Elite Team!!!